

EUT+

What is EUT+?

EUT+ stands for “European University of Technology” and is an alliance between 9 technological universities in the European Union with the goal of obtaining a common European diploma while being able to combine studies in several EU countries.

What are the goals of EUT+?

The main goal of EUT+ is for students to get a single European diploma which will be eligible in most European countries, while being able to study in different campuses all over Europe. Amongst this, EUT+ aims to increase mobility between Technological Universities in Europe and get more students to learn different languages and observe different cultures while completing their studies.

How was EUT+ created?

The initiative thrives on the European idea and shares the vision of enlarging European education spaces formulated by French President Emmanuel Macron in his highly acclaimed speech in 2017. This idea was taken up by German Chancellor Angela Merkel and finally by the European Commission which led to the birth of the “European Universities Funding Programme”. The background, besides the European vision, was that the Bologna reform was supposed to make it easier to have academic credits earned abroad recognised. Unfortunately, this is still not a matter of course today. On the contrary, the introduction of the Bachelor/Masters system in Germany, in the opinion of many, has hindered rather than improved the mobility of students through the condensation of learning content which has led to EUT+ being formed.

Which universities are a part of EUT+?

Currently, the 9 universities in this alliance are;

- Hochschule Darmstadt (Germany)
- Universite de Technologie de Troyes (France)
- Universidad Politecnica de Cartagena (Spain)
- Universitatea Technica din Cluj-Napoca (Romania)
- Cyprus University of Technology (Cyprus)
- Riga Technical University (Latvia)
- Technological University Dublin (Ireland)
- Technological University of Sofia (Bulgaria)
- University of Cassino (Italy)

What are ‘Work Packages’?

A work package means a major sub-division of this project. Here are the work packages:

WP 1: Strategy, Governance and Management (led by UTT)

This work package comprises the overall strategy and operations management of EUT+. The focus lies on enabling and supporting the installation of structural elements and governance.

WP 2: Transitions and Society (led by TU Dublin)

This work package addresses the development of EUt+ as an inclusive, equitable and sustainable university model incorporating environmental, social and governance policies at all levels within the university. It also develops the means and modes of analysis to track the use of the value system 'thinking human first' within EUt+, as modes of care for self and through social entrepreneurship as modes of care for the other, and thirdly by tracking the SDGs as care for the planet.

WP 3: European Curricula Structure and Students' Mobility (led by UTT)

This work package focuses on increasing physical mobility between member institutions and work-based learning.

WP 4: Technology Studies, Engineering and Design Schools (led by RTU)

This work package addresses the need for a new approach to technological education (from undergraduate to doctoral level) and research in the 21st century. It aims to develop a pedagogical framework that responds to global demands for emerging leaders of technological change who will work in multi and cross-disciplinary teams reflecting European values.

WP 5: Research and Research-Oriented Education (led by UTCN)

This work package aims to continue the pooling and structuring of the research strength across all members and ensure they are supported within the alliance structure through the works of the EUt+ Research Committee.

WP 6: Entrepreneurship and Innovation (led by CUT)

This work package addresses two crucial directions for the development of EUt+, entrepreneurship and innovation. The primary objective is to develop and implement educational and mentorship programs available not only to technical students or researchers, but also to academic and non-academic staff.

WP 7: Staff Engagement and Quality Assurance (led by TUS)

This work package focuses on delivering high-quality education and research is intimately linked with the level of staff engagement.

WP 8: Common Digital Services and Data Convergence (led by H_DA)

This work package takes on an all-encompassing approach by complementing IT services as an overarching information layer.

WP 9: Outreaching and Communication (led by UPCT)

This work package focuses on fostering a deep sense of belonging to the European education community, and thus growing the European identity in the staff, amongst with current and future students, expanding and enhancing the mobility offers of EUt+ students around the world (for Bachelor, Master and doctoral students both for incoming and outgoing), including study periods in non-EU universities, work-based experience and traineeships and creating a full joint strategy for communication and global outreach that puts each partners' resources together.

What's OUR role in EUt+?

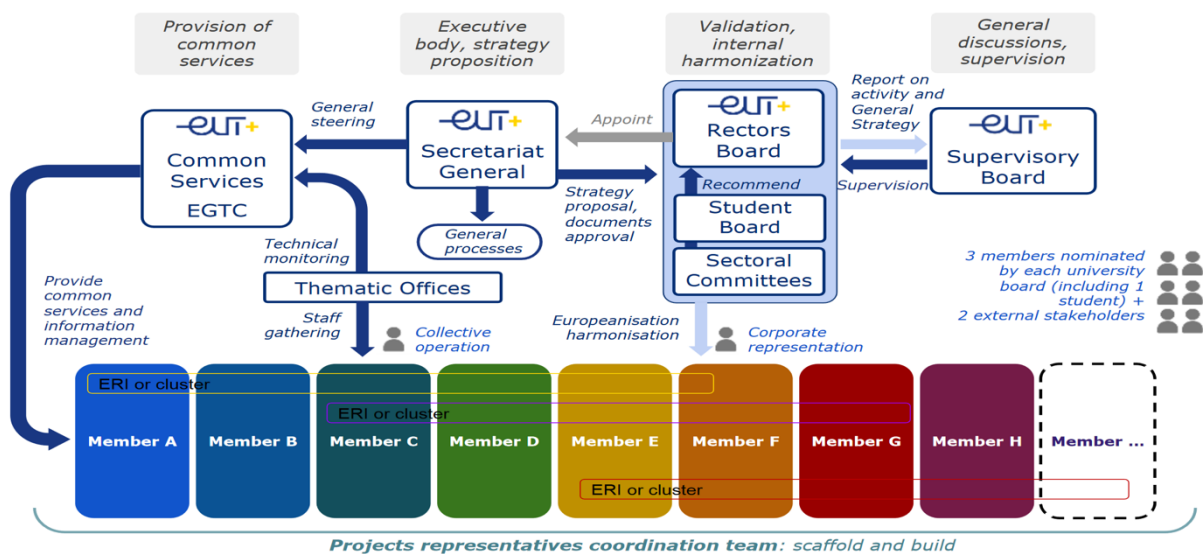
TUD is one of the leads on a work package. Amongst that, we have two student representatives who sit on the Student Board which is a significant part of the decision-making process in EUt+ as they highly value student input.

What is The Student Board?

The Student Board exists as an independent committee in the structure of the EUt+ and is not subordinate to the universities. It is composed of 18 students, 2 per university. The Student Board represents the interests, opinions and needs of all students from the consortium. Its main role is to act as a bridge between the students and the Governing Board/Steering Committee.

How do the students benefit from EUt+?

Students are at the centre of EUt+. EUt+ will steadily improve teaching in partner universities and with future opportunities for graduates. It will be easier to spend part of one's studies abroad, and recognition of achievements there will be facilitated. During their time abroad, students acquire language skills and intercultural competencies important for an increasingly international job market. A European degree will also become a unique selling point in the medium term. Numerous new opportunities also open up for students interested in pursuing a masters or PhD, as the partner universities complement each other very well through their thematic focus.



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