Title: The Right to Lecture Materials for Students During Class Time and After

Student Council Notes:

Many lecturers do not allow access to lecture slides and materials outside of lecture times giving excuses such as attendance; some may not even provide the lecture materials for students to view

on their own devices during the lecture.

Student Council Also Notes That:

While it is understandable that lecturers may be trying to encourage attendance in their lectures by

only showing the notes in class, it is unreasonable to punish those who are in fact attending by denying them access to material they could use in the classroom to aid their learning.

The slides and materials used in lectures are only the bare bones of what a student is required to

know, and denying access to those bare bones does not allow students to build their knowledge while revising or even just note-taking in class.

While this issue affects all students, it may have a greater impact on Disabled Students. Many Disabled Students rely on access to the notes in order to learn through their own methods, but many

are also uncomfortable disclosing that they are in fact disabled to their lecturer. This causes an issue

where students feel unable to approach their lecturers for help when an issue such as this arises.

It is unreasonable to deny the students who attend classes regularly the materials necessary to

learn effectively due to the poor attendance of others.

Only allowing student's access to Lecture notes and materials in some modules produces

inconsistency in study methods and will cause students to lose motivation in the modules that don't

provide them.

Student Council Mandates:

The VP's for Education to lobby TU Dublin to establish a comprehensive approach to rules around access to Lecture Notes across all campuses and courses. This should also include a poll on a sample

of students from various courses of study with regards to their opinion on the availability of lecture

notes and their impact on their learning experience.

Proposed by: Annabel Biddulph (City Campus)

Seconded by: Ciara McKenna (City Campus)