



REPORT: TUDSU CLASS REPRESENTATIVE SURVEY

MARCH 2023



Overview

Background

Each year TU Dublin Students' Union conduct a Class Representative Survey in order to gauge Rep feedback on a number of issues at the time as well as our service delivery. The Class Rep Survey for 2023 took place from the 6th to the 20th of March 2023. The Survey was sent to all of our current Class Representatives across all five faculties in TU Dublin.

Survey Information

Of the **809** Class Reps currently elected, **204** responded to our survey, representing **25%** of all Class Reps. Each respondent took an average of **04:22 minutes** to complete the survey. The results contain both quantitative and qualitative feedback which has been sorted into relevant categories and summarized below for your information.

The results are organized into the following sections:

- My Role
- My Teaching & Learning
- My Students' Union

MY ROLE

Overview:

In this section Class Reps were asked to rate a number of statements relating to their role (from strongly agreeing – strongly disagreeing), in order to assess how confident they felt in their role, their understanding of what is expected of them and how to tackle issues that come up.

Question 1: I am clear about what is expected of me as a Class Rep.

| | |
|--------------------------|-----|
| ● Strongly Agree | 86 |
| ● Agree | 107 |
| ● Neither Agree/Disagree | 8 |
| ● Disagree | 3 |
| ● Strongly Disagree | 0 |



Question 2: I know who to contact in my department/School if my class has a problem.

| | |
|--------------------------|----|
| ● Strongly Agree | 94 |
| ● Agree | 91 |
| ● Neither Agree/Disagree | 9 |
| ● Disagree | 9 |
| ● Strongly Disagree | 1 |



Question 3: I was informed in advance about the Programme Committee Meeting in semester 1.

| | |
|--------------------------|----|
| ● Strongly Agree | 82 |
| ● Agree | 77 |
| ● Neither Agree/Disagree | 25 |
| ● Disagree | 16 |
| ● Strongly Disagree | 4 |

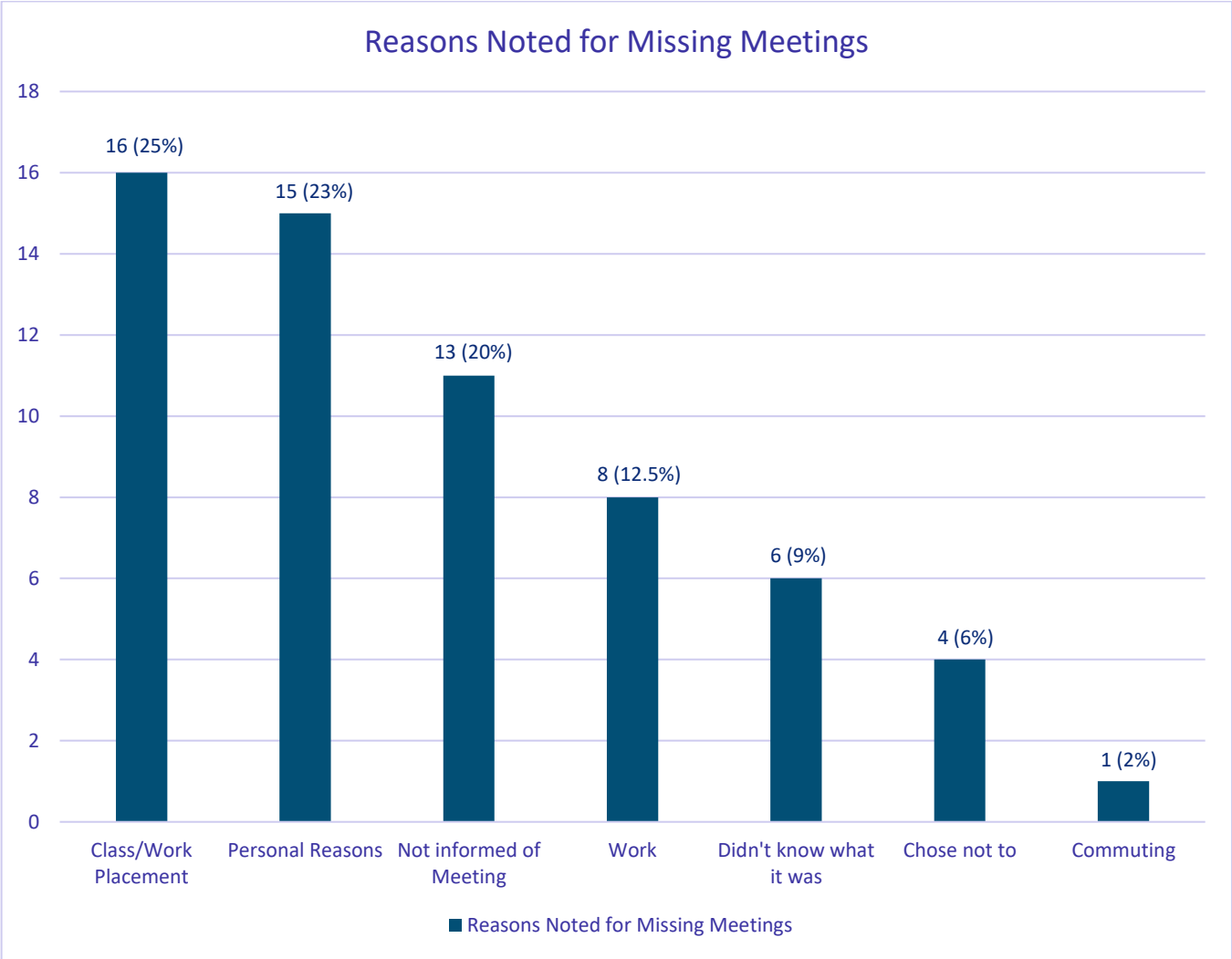


Question 4: I was able to attend the Programme Committee meeting.

| | |
|-------|-----|
| ● Yes | 140 |
| ● No | 64 |



Question 5: If not, why?



Question 6: I was able to raise issues and queries at the meeting.

| | |
|--------------------------|----|
| ● Strongly Agree | 70 |
| ● Agree | 74 |
| ● Neither Agree/Disagree | 51 |
| ● Disagree | 7 |
| ● Strongly Disagree | 2 |



TEACHING & LEARNING

Question 7: Feedback provided on our performance in the semester 1 Exams has been effective.

| | |
|--------------------------|----|
| ● Strongly Agree | 31 |
| ● Agree | 93 |
| ● Neither Agree/Disagree | 49 |
| ● Disagree | 21 |
| ● Strongly Disagree | 10 |



Question 8: Feedback provided to my class on semester 1 continuous assessment (assignments, projects, practical's etc) has been effective.

| | |
|--------------------------|-----|
| ● Strongly Agree | 42 |
| ● Agree | 102 |
| ● Neither Agree/Disagree | 25 |
| ● Disagree | 30 |
| ● Strongly Disagree | 5 |



Question 9: Our teaching/lecturing is being delivered:

| | |
|---------------------------------|-----|
| ● 100% in-person on campus | 143 |
| ● 75% in-person on campus | 49 |
| ● 50% both online and in-person | 8 |
| ● 75% online | 3 |
| ● 100% online | 1 |



Question 10: My module is being delivered as advertised? (e.g. delivered online when advertised as online)

| | |
|-------|-----|
| ● Yes | 188 |
| ● No | 16 |



Question 11: The academic staff are accessible to students who have queries or concerns about their learning.

| | |
|--------------------------|-----|
| ● Strongly Agree | 70 |
| ● Agree | 109 |
| ● Neither Agree/Disagree | 19 |
| ● Disagree | 5 |
| ● Strongly Disagree | 1 |



MY STUDENTS' UNION

Question 12: I know who to contact in the Students' Union if I have a query about sorting problems on my course.

| | |
|--------------------------|----|
| ● Strongly Agree | 75 |
| ● Strongly Agree, Agree | 75 |
| ● Neither Agree/Disagree | 29 |
| ● Disagree | 23 |
| ● Strongly Disagree | 2 |



Question 13: Class Rep Meetings are a useful way to get information on college and TUDSU activities.

| | |
|------------------------------------|----|
| ● Strongly Agree | 85 |
| ● Agree | 80 |
| ● Neither Agree/Disagree, Disagree | 34 |
| ● Disagree | 4 |
| ● Strongly Disagree | 1 |



Question 14: The day/time of the Class Rep Meetings suit me.

| | |
|--------------------------|----|
| ● Strongly Agree | 45 |
| ● Agree | 59 |
| ● Neither Agree/Disagree | 43 |
| ● Disagree | 38 |
| ● Strongly Disagree | 19 |



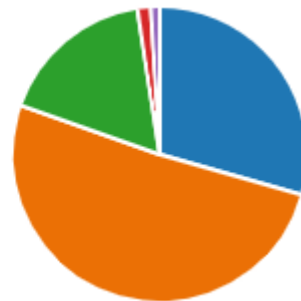
Question 15: I would attend Class Rep Meetings in the evening after 5pm.

| | |
|--------------------------|----|
| ● Strongly Agree | 25 |
| ● Agree | 47 |
| ● Neither Agree/Disagree | 46 |
| ● Disagree | 39 |
| ● Strongly Disagree | 47 |



Question 16: I find Class Rep Meetings beneficial, and I can raise issues and concerns with my SU officers.

| | |
|--------------------------|-----|
| ● Strongly Agree | 60 |
| ● Agree | 104 |
| ● Neither Agree/Disagree | 35 |
| ● Disagree | 3 |
| ● Strongly Disagree | 2 |

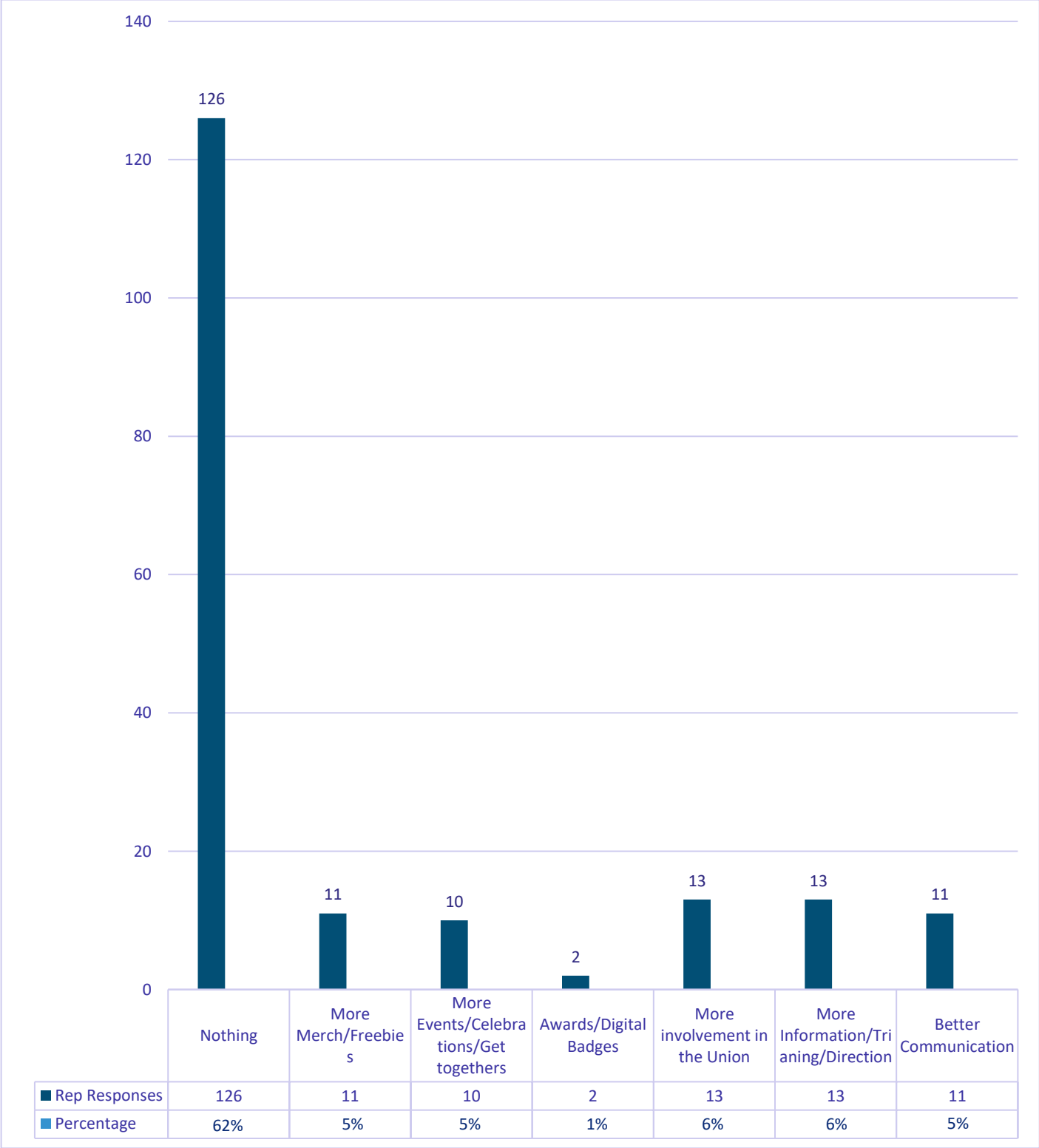


Question 17: I feel like a valued member of the Students' Union Team.

| | |
|--------------------------|----|
| ● Strongly agree | 40 |
| ● Agree | 88 |
| ● Neither agree/disagree | 57 |
| ● Disagree | 16 |
| ● Strongly disagree | 3 |



Question 18: Is there anything you think the Students' Union could do to make you feel more valued/empowered in your role as a Class Rep?



Question 19: Did you attend the in-person overnight training in Semester 1?

| | |
|-------|-----|
| ● Yes | 44 |
| ● No | 160 |



Question 20: I found the in-person overnight training in Semester 1 beneficial.

| | |
|--------------------------|----|
| ● Strongly Agree | 27 |
| ● Agree | 13 |
| ● Neither Agree/Disagree | 3 |
| ● Disagree | 0 |
| ● Strongly Disagree | 1 |



Question 21: I would attend an additional in-person training in Semester 1 that is not over-night.

| | |
|--------------------------|----|
| ● Strongly Agree | 39 |
| ● Agree | 82 |
| ● Neither Agree/Disagree | 48 |
| ● Disagree | 26 |
| ● Strongly Disagree | 9 |



Question 22: I would attend a Class Rep Training in the second semester, if it was available.

| | |
|--------------------------|----|
| ● Strongly Agree | 60 |
| ● Agree | 85 |
| ● Neither Agree/Disagree | 30 |
| ● Disagree | 28 |
| ● Strongly Disagree | 1 |



Question 23: I am aware of the 'Our Student Voice' Training resource available to TU Dublin Class Reps: <https://www.tudublin.ie/explore/about-the-university/academic-affairs/our-student-voice/>

| | |
|-------|-----|
| ● Yes | 111 |
| ● No | 93 |



Question 24: Is there anything you think should be added to the 'Our Student Voice' Training that could help you in your role?

The majority of Class Reps (96 Reps) who responded to this question felt that there were no changes needed to the training that they found it to be very useful.

Here are the suggested changes that were noted:

'Badges'

'Explanations of TU Dublin structure to help know who to go to directly'

'What to do if the members of the school such as lecturers or programme chairs are not responsive and or are combative.'

'It should be noted that evening part-time students have different attitudes to the full-time day students.'

'How to coordinate group stuff like hoodies and class events.'

Question 25: What is the most effective way for the Students' Union to Communicate with you?

Of the 203 respondents to this question by far the most popular form of communication was via **Email** with **158 (77%)** responses.

The next most popular response was communication through **meetings/in-person** which received **31 (15%)** responses. **Social Media** was noted by **12 (6%)** respondents with **11 (5%)** suggesting **WhatsApp**. That was closely followed by **10 (5%)** respondents noting that **Text Message** was the most beneficial for them.

Other notable suggestions were a request for **'more detailed emails'** and the establishment of a **'[Discord Server](#)'** for Class Reps.

EDUCATION