TU Dublin 2030
Stakeholder Feedback - Students
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TU Dublin was formally established on the 1st of January 2019, attaining the distinction of being the first technological university in Ireland. Designation as a technological university was a substantial achievement and it provides the platform to enable us to make significant contributions as a new type of university within the Irish higher education landscape. As such, we have the challenge and opportunity to shape TU Dublin for the future and to ensure that it achieves its full potential.

As part of the strategic process we asked stakeholders to consider the development of **TU Dublin 2030** through the lens of the UN Sustainable Development Goals (SDGs) so we could contribute to making the world a better place in which to live.

Our President, Prof. David FitzPatrick tasked us to **Think Big – Think Bold!**
As part of the strategic process, there was a need to seek the diverse views and input of a wide range of people into the plan via a series of interactive & collaborative sessions. They consisted of workshops and surveys.

The basis for brainstorming was:

- **Newspaper Headline 2030**
  - To consider a front page newspaper headline for 2030
- **Stop, Start, Continue**
  - In order to achieve our headline what activities would TU Dublin need to Stop, Start and Continue
Inputs were taken from the following stakeholders:

- 5 x Staff Workshops, 174 Attendees
- 1 x Student Union Workshop, 12 Attendees
- 1 x Student Workshop, 30 Attendees
- 1 x Student Survey, 1.1k Responses
- 2 x Industry/Alumni Workshops, 20 Attendees
- 1 x Community Workshop, 22 Attendees
- 1 x Leadership Forum, 64 Attendees

+2.4k Stakeholder inputs feeding into our TU Dublin 2030 Strategy
THEMES ARISING FROM CONSULTATION
The SDG pillars which were most strongly emphasised by our stakeholders for TU Dublin 2030 were:

- People
- Planet
- Partnership
Key Themes Identified:

- Human
- Fluidity/Flexibility
- Pro-active Engagement
- Evolving & Relevant
- Responsible
TU Dublin does not recognise its value in terms of a set of objects or buildings, but rather primarily through its people, and the fostering of their ideas, relationships and personal development.

Building a better community through the lens of helping peoples’ lives

This is reflected in:
• How we design courses and student experiences
• How we support all of our students to grow
  o We care about the development of the whole person, to become well-rounded, mature, responsible citizens
  o Reaching their life potential
The world (its culture, economy and technology) is increasingly dynamic and interwoven. In order to thrive, we must be mobile to adapt and collaborate quickly. Complex problems are no longer solved in a linear manner.

This is reflected in:
• Incorporating inputs across many disciplines and skillsets
• Working seamlessly across departments/stakeholders/campuses
• Flexibility in delivering courses
• Flexibility in access
• Freedom & autonomy to deliver our best work, together
Proactive Engagement
TU Dublin seeks collaboration and partnerships

TU Dublin sees itself as close to the pulse of a thriving society. Not remote or siloed away from it. Key to this is the active engagement of a network of partners.

This is reflected in:
• Being a creator / facilitator / leader in this network
• Actively reaching out (and in) to connect people
• Unearthing new opportunities through shared competencies, joint ideas
• TU Dublin has no high walls. We are open and willing
TU Dublin takes seriously its role in creating a positive impact in society. This involves helping its stakeholders such as students, industry, community & government to solve some of the world’s most pressing problems.

This is reflected in:

- Anticipating & being responsive to future jobs
- Identifying trends
- Preparing our capabilities to serve future needs
- Updating programmes & preparing students to respond to real world challenges
Responsible
TU Dublin is a leading global player in responsible initiatives

As one of Ireland’s largest universities, and as an institution that sits largely outside the political agenda and commercial sphere, TU Dublin is uniquely positioned to advocate and drive areas of long-term societal change, that may otherwise be under-represented.

This is reflected in:
• Driving positive change in the environment, in culture and social issues
• Championing issues not only at local or national level but globally
• Being a leader & setting a model example
• The difference between ‘doing things right’ and ‘doing the right thing’
STUDENT SURVEY RESULTS

1,137 responses

- Undergraduates: 78%
- Postgraduates: 22%
- Apprentices: 1%
Q1: EDUCATION
Education in 2030: I would pick a course in TU Dublin because...
Please rank in order of preference 1 - 6

- The programmes are linked to industry/employment
- The small class sizes encourage open discussion & debate in class
- It offers a broad rounded education that will improve me as a person
- I can design my own degree by picking from a suite of modules
- When solving real world challenges I work with students from other disciplines to find solutions
- I have the flexibility to change my programme
Q2: PEOPLE & ENVIRONMENT
Education in 2030: I would pick a course in TU Dublin because...
Please rank in order of preference 1 - 8

- It has a reputation for educational excellence
- It encourages innovation and entrepreneurial activities among students
- It has a reputation for a great student experience
- It prepares students to address the key societal challenges of the 21st Century
- Students of all abilities, nations and backgrounds choose TU Dublin
- The University develops solutions for societal issues such as the housing crisis, food poverty, asylum seeker education
- The University is the leader in environmental sustainability
- Affordable student accommodation is readily available to me